Keeping revision separate from new work. Put one familiar item and one new item on the lesson card. Give each its own turn so difficulty with new material does not hide what the learner already remembers. Return to the familiar item after a short break and record how much prompting it required.

Working with a teacher's recitation model. Agree on a short listening unit before pressing play or asking the tutor to read. Listen to the whole quran for children online unit once before attempting to echo it. Ask the tutor which single feature to listen for on the next attempt. Avoid correcting several features on the strength of one playback.

Keep the two observations separate in the lesson record. If the learner needs help with working with a teacher's recitation model, return to that exercise next time even if the first went smoothly.